

**Mitigating violence against children with disabilities in pre-schools in Nairobi county,
Kenya: Approaches for mainstreaming, interventions, policies and strategies**

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Abstract

Violence against children with disabilities is one of the most pervasive human right challenges in the world today. Children with disabilities (CWD) who are exposed to violence are denied their right to a safe and stable learning environment. Thus CWD need safe inclusive learning environment, trusted adults to turn to for help, comfort and services that will help protect and prevent violence. According to UNICEF report, violence against CWD occurs 1.7times more often than their non-disabled poor. More still the general comments on the convention on the rights of a child quotes that violence against CWD happens 5 times more often than to their abled peers. Several studies shows that the higher prevalence of violence against CWD is not caused by the disability itself but by social cultural and economic issues. There is need to protect and ensure full enjoyment of human rights for CWD at the same time ensure full quality under the law. Thus the study assesses Mitigating violence against children with disabilities in pre-schools in Nairobi county, Kenya: Approaches for mainstreaming, interventions, policies and strategies In its methodology the study uses structured interview schedule, questionnaires, and observation guide as data collection instruments. Likewise it employed an evaluation design to gather data. The targeted population was 20 head teachers, 48 teachers, 28 CWD aged 4-9 years and 14 parents. Simple random sampling was employed. Analysis was obtained through editing, coding, classifying and tabulation. Findings revealed that physical violence is the most prevalent amongst CWD. The study recommends creation of violence prevention initiatives in schools and in society and public complains to improve the lives of CWD